

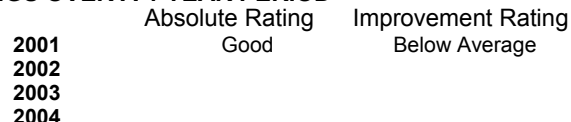
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 63.

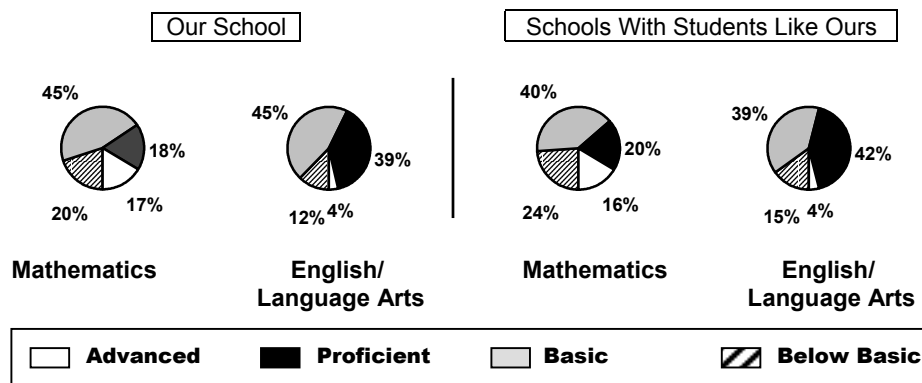
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=279)	87.8	79.9	N/A	N/A
Students with disabilities other than Speech (n=23)	N/A	N/A		
Students without disabilities (n=256)	90.6	83.2		
Gender				
Male (n=147)	85.7	80.3		
Female (n=132)	90.2	79.5		
Ethnic Group				
African American (n=74)	71.6	60.8		
Hispanic (n=8)	N/A	N/A		
White (n=185)	94.6	88.1		
Other (n=12)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=81)	72.8	64.2		
Pay for lunch (n=198)	93.9	86.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,850	N/A	\$4,875	\$5,347
• Prime instructional time	92.8%	Up from 89.9%	90.6%	90.2%
• Student-teacher ratio in core subjects	21.8 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=630)				
• Attendance Rate	97%	Up from 96.9%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.8%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	90.8%	Up from 90.7%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Up from 1.1%	2.6%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	6 Days	Down from 6.7	7.6 Days	7.6 days
• Attendance Rate	96.3%	Up from 93.9%	95.5%	95.1%
• Teachers with advanced degrees	57.1%	Down from 63.4%	53.7%	47.7%
• Continuing contract teachers	90.5%	Up from 90.2%	87%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.1%	Up from 94%	88.6%	87.2%
• Average teacher salary	\$41,689	Up 3.9%	\$38,879	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	74.4%	N/A	66.2%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	89.1%	N/A	98.7%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	31.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	10.2%	No change	20.5%	11.5%
• With disabilities other than speech	5.8%	Down from 6.7%	8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Rosewood Elementary consists of grades K3 to Grade 5 with an enrollment of 710. Our minority representation is 212 and free/reduced lunch representation is 165. Our business partners include First Union Bank, Gold's Gym, CiCi's Pizza, Harris Teeter, Church of North Rock Hill, Roller Magic, and Chick-Fil-A. The faculty consists of 45 certified teachers, 72% with masters degrees and 17% with 30 hours beyond; 16 support staff members.

The faculty and staff willingly accept challenges and take risks. We pursue many innovative programs such as cooperative learning, early intervention of academic/behavioral difficulties, teaching of language arts through a variety of methods including whole language, interdisciplinary units, and the Cunningham Four Blocks Model for emergent reader literacy. Technology is integrated into the curriculum and used to support the daily operations of the school. Students are motivated to read through an Accelerated Reader program. Early intervention for children ages three and four is provided. An extended learning day provides instruction and supervision of students after dismissal through two programs; Voyager and a tutorial program. Rosewood is presently pursuing the authorization process to be recognized as an International Baccalaureate Primary Years Program site.

Extracurricular activities include the Just Say No Club, The Science and Technology Club, Performing Arts Club, Performing Choral Club, Honors Choir, Student Council, Safety Patrol, and The Buddy Club. A morning television program is fully produced and operated by students. Special incentives are the Honor Roll, Perfect Attendance, Good Behavior Awards, Kiwanis Club Terrific Kids, Caught Doing Good prizes, Birthday Lunch Celebration, The Clean Glove Award, and The Principal's Proud Board display.

Community interaction is vital to the success of Rosewood students. The PTO is active in fund raising and volunteering in the classrooms. The PTO operates with an annual revenue of \$60,000. The school yearbook is a project of the PTO. Over 7,800 volunteer hours have been contributed to the school this year. The School Improvement Council and the PTO have both received the prestigious State Board of Education Volunteer Award.

Rosewood has received numerous honors at the state and local district levels. The school has received distinction as Palmetto's Finest. Most recently, the school was awarded an overall rating of "excellent" on the district's school report card.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.9	92.3	(Avail. 2002)
Satisfied with social and physical environment	95.2	86.5	
Satisfied with home-school relations	100.0	86.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4603032

Rosewood Elementary
2240 Rosewood Drive
Rock Hill, S.C. 29732

Grades K-5 Elementary School

Enrollment: 630 Students

Principal

Stephen Ward 803-981-1540

Superintendent

Phillip J. McDaniel 803-981-1000

Board Chair

Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com